



Title I Annual Meeting

A Collaborative Presentation

*Department of Federal and State Programs
and Title I Schools*



Purpose of Meeting



- The Every Student Succeeds Act (a federal law) requires Title I schools to hold an Annual Meeting to explain and discuss the school's Title I programs, parents' rights, and other school requirements.



- Families are encouraged to ask questions and make suggestions to help improve the school's Title I program.

What is Title I?

Title I is part of a federal law that grants money to select schools to:

- help meet students' educational needs and goals,
- provide staff with professional development, and
- support school and family partnerships.



How does a school become Title I?



- **Eligibility for 2023-2024 School Year**
 - District analyzes income data (Free and Reduced Priced Lunch (FRPL), Direct Certification)
 - District sets eligibility thresholds based on federal and State laws:
 - 70% for elementary, middle and combination schools
 - 67% for high schools

What does it mean for our School?

- Additional funds to support students, teachers, and families!
 - These funds are over and above what the District provides.
 - Funds concentrated in instruction for students, professional development for our teachers, and activities to strengthen our partnership with families.



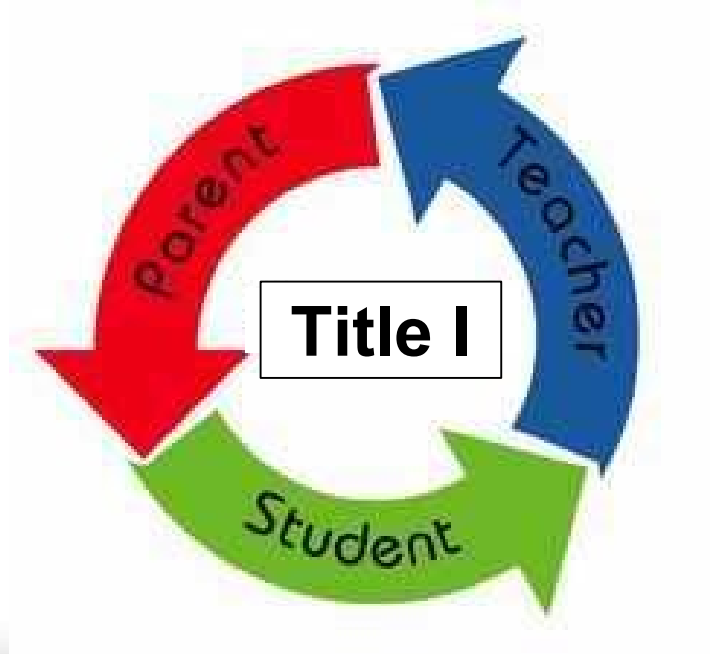
What does it mean for our School?

- Rights for Parents and Families to be informed and involved
 - Title I Annual Meeting
 - Decision-making Committees (Stakeholder Input Meeting)
 - Parents' Right to be Involved
 - Parent and Family Engagement Plan*
 - School-Parent Compact*
 - Parents' Right to Know Notifications*
 - Surveys



Schoolwide Title I Programs

- All students benefit
- All teachers benefit
- All families benefit



Our Schoolwide Plan (SWP)

- *Comprehensive Needs Assessment*
- *Parent and Family Engagement Plan (PFEP)*



Title I Focus

To meet our expected outcomes, we are using this year's Title I funds for the following:

- **Classroom Instruction**

- Teaching position(s)

Paraprofessionals impact student achievement

Tutors impact student achievement

- Extended learning opportunities

Tutorial coming soon

- Technology and supplies

Headphones, mice, etc



Title I Focus

To meet our expected outcomes, we are using this year's Title I funds for the following:

- **Parent-Family Engagement**
 - Parent-Family Trainings:
 - ClassDojo Parent Training - August 23, 2023*
 - Literacy Night*
 - Math & Science Night*
- **Professional Development**
 - Coaching position(s)
 - SSCC



Parent & Family Engagement

Research shows that when parents and family members are involved, students are more likely to:

- earn better grades
- do better on tests
- attend school
- adapt to change
- have better social skills
- be promoted to the next grade
- graduate
- continue their education after high school



Parent & Family Engagement Plan

- Shortened to PFEP
- Describes how we involve families in students' education
- Written with the input of our school's families and staff during the Stakeholder Input Meeting
- Shared during SAC to review and revise as needed
- PFEP Summaries sent home for all families



Parent & Family Engagement Plan

- Our parent engagement mission statement
 - Washington Elementary's staff and administrators strive to empower parents and families to support their children's academic and social-emotional development by strengthening school, family, and community partnerships through communication, trainings, and resource support.
- How we work with parents, families and the community to increase student achievement
- How we train teachers to work with families
 - Staff Trainings
 - ClassDojo
 - Restorative Practices
- How we support parents in helping their student(s) at home
 - Parent Trainings
- How we share important information
 - ParentLink
 - ClassDojo
 - Parent Conferences
 - Newsletters
 - School Marquee
 - Communication Folders



Parent Trainings

In alignment with the Parent and Family Engagement Plan, we would like to invite you to attend our upcoming trainings:

- ClassDojo
- Literacy Night
- Math & Science Night



School-Parent Compact

- Each Title I school must have a School-Parent Compact that is written by parents, family members and school personnel.
- The School-Parent Compact sets out the responsibilities of the students, parents, family members, and school staff in striving to raise student achievement.



School-Parent Compact

- FY24 School-Parent Compact
- Suggestions for next year's Compact
- Questions





School-Parent Compact Washington Elementary School District of Palm Beach County School Year 2023-2024

Dear Families,

Washington Elementary School faculty, staff, families, and students agree that this compact outlines how we will share the responsibility for improved student academic achievement. The compact describes how the school and families will build and develop a partnership to help children achieve in a supportive, effective learning environment that enables students to meet the State's high academic achievement standards. Please review with your child and acknowledge by a read receipt.

OUR ACADEMIC GOALS

1. To increase reading on grade level by 3rd grade, our school will concentrate on Reading Proficiency in grades K-5.
2. To increase middle school readiness, our school will concentrate on basic facts: primary addition/subtraction, intermediate multiplication/division.
3. To increase science proficiency, our school will focus on science vocabulary and the use of an interactive notebook.

The school will work with students and their families to support students' success in reading and math by:

- Ensuring classrooms are safe, open, and inviting.
- Individualizing instruction in the classroom to meet each student's unique academic needs.
- Providing families with online resources (i-Ready and iReady Math) for home learning activities, to increase proficiency for reading proficiency, vocabulary, sight words, addition/subtraction, and multiplication/division.
- Facilitating Curriculum Night for K-5.

- Providing ongoing opportunities for families to meet and share experiences and decisions relating to the education of their children.
- Explaining the curriculum and tests as well as by sharing student results.
- Communicating with parents through ClassDojo.

Families will support students' success in reading, math, and science by:

- Being Positive about Reading, Math, and Science: Express confidence in your child's ability to do them.
- Utilizing nightly reading logs.
- Reading a story asking the 5 "W" & "H" which are Who, What, Where, When, Why, and How.
- Using i-Ready at home for reading and iReady Math at home for math
- Showing your child that math is relevant in their world. Allow them to measure when you are cooking or baking, or estimate the total cost of groceries etc. You can search for numerous family fun activities on Google.
- Making math a game. Math should be fun, and you can use just about anything to turn into a math game. For example, a deck of cards or dice can be used to add, subtract, multiply and divide, and empty containers can be used to teach capacity and volume.
- Assisting and reviewing homework.
- **Ensuring that students attend school EVERYDAY on time and ready to learn.**
- Attending school events (day and night).
- Asking your child everyday what they learned that day in school.
- Having regular evening routines for homework, dinner, and bedtime.

Students will work toward success with teachers and families. Students will connect learning at school to learning at home by:

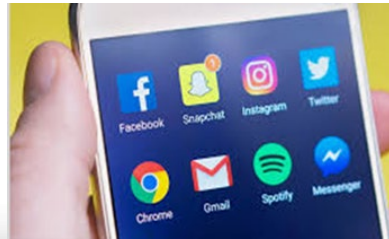
- Reading **EVERY** night for at least 30 minutes.
- Talking with families weekly about what was taught in reading, math, and science.
- Providing feedback with reading logs.
- Bringing home class newsletters and notices.
- Utilizing i-Ready at least 15 minutes a night.
- Coming to school every day on time, ready to learn and follow all school rules and procedures.
- Asking questions and letting the teachers know when they do not understand.



Parents' Right to Know

Families have the right to ask:

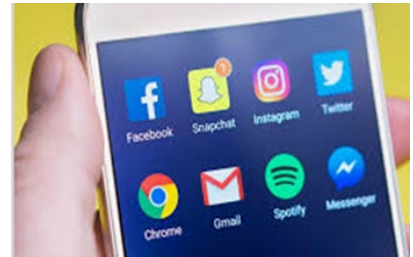
- about the professional qualifications of their child's teachers; and
- if non-teacher personnel are providing instruction to their child and, if so, their professional qualifications.



Parents' Right to Know

Families must be informed:

- if their child is taught for four or more weeks by a teacher who does not meet the certification requirements for the grade level or subject being taught; and
- how their child performed on state tests like STAR Reading and Math, FAST Reading and Math, , etc.



Migrant Education Program (MEP)

The **GOAL** of the MEP is to assist all migrant students in meeting challenging academic standards and achieving graduation from high school (or a GED program) with an education that prepares them for responsible citizenship, further learning, and productive employment.



Migrant Education Program



Ensure the needs of migrant students are met to help them overcome:

- interruption in schooling
- cultural and language barriers
- social isolation
- lack to health resources
- transition to college or work after high school

To improve educational opportunities of migrant students by helping them:

- Supplemental academic/social services to students and their families
- Transition to new school(s)
- meet the challenging state/district academic content
- graduate from high school



First step is to find all migrant students

- Interviews are done in person by a training MEP Recruiter using Federal & State eligibility requirements
- Program Contact Information:
Jorge Echegaray
Manager, Migrant Education Program
Multicultural Education Department
Jorge.Echegaray@palmbeachschools.org
(561) 202-0356



Students Experiencing Homelessness

Every Student Has the Right to an Education

The McKinney-Vento Homeless Education Program (MVP) Team can help students and families who live:

- in a shelter, motel, vehicle, or campground;
- on the street;
- in abandoned buildings or substandard housing;
- in motels/hotels; or
- doubled-up temporarily with relatives or friends due to a hardship



Students Experiencing Homelessness

Every school has a McKinney-Vento Contact Person & assigned McKinney-Vento Program (MVP) Case Manager who works with families to:

- provide school supplies, uniforms, supplemental services and free school meals;
- set up transportation to and from the school of origin;
- find community support and resources;
- decide which school would be best for the child (the school of origin, or the zone school);
- communicate with the school;
- and so much more.



Students Experiencing Homelessness

MVP Contact Information

- Contact the McKinney-Vento Homeless Education Program (MVP) if you have questions or to complete a Student Housing Questionnaire
 - (561) 350-0778
 - MVPHomeless@palmbeachschools.org
 - [MVP Website](#)



Conclusion

- Questions
- Feedback
- Complete evaluation

Thank you for your attendance, participation, and feedback.

We look forward to a successful school year!

